











Neglect: Mapping Resource

Ofsted has announced a series of 2017 joint targeted inspections, with a focus on the effectiveness of local area, multi-agency interventions for children who have experienced, or are at risk of, neglect. This Mapping Resource brings together a selection of Research in Practice materials to help the sector build learning and development pathways in relation to child neglect.







We welcome enquiries on building practice development programmes focused on this issue. Please contact ask@rip.org.uk for further information.

Title	Type	Description	Audience
The impacts of abuse and neglect on children; and comparison of different placement options: Evidence Review (open access)	 Evidence Review	Commissioned by the Department for Education and developed by Research in Practice, this open access paper reviews research on the impacts of abuse and neglect and the strengths and weaknesses of care placement options. It is intended to support local authority and judicial decision-makers to develop a shared understanding of research and make decisions that lead to stable and positive placements for children and young people.	Aimed at: All those involved in family court work, care planning and placement decisions.
Child neglect and its relationship to sexual harm and abuse: responding effectively to children's needs (open access)	 Evidence Scope and Executive Summary	This series of open access evidence scopes considers the potential relationship between neglect and forms of sexual harm and abuse: child sexual exploitation; intra-familial child sexual abuse; and harmful sexual behaviours. These different types of harm rarely exist in isolation; children need support at earlier stages – and more holistically – if we are to address their vulnerabilities and help them to achieve positive outcomes.	Aimed at: Practitioners, managers, local and service leaders and commissioners, local and national policy makers.
Getting children's needs onto the public health agenda	 Leaders' Briefing	This briefing develops understanding of the relationships between public health concerns such as domestic abuse; sexual health; neglect and poverty and the health and wellbeing of children and young people. It also identifies levers to support joined-up commissioning and service delivery in the wake of the transfer of public health responsibilities to local authorities.	Aimed at: Directors and commissioners of Children's Services, LSCB Chairs, Lead Members for Children and Young People, Health and Wellbeing Board (HWB) members, Public Health colleagues.
Attachment in children and young people	 Frontline Briefing	Much evidence suggests that attachment relationships with a parent or carer are the foundation for a child's experience of the world. This second edition briefing highlights emerging evidence on understanding and building attachment relationships pre-birth. It provides a fundamental grounding in attachment theory and different attachment behaviours, with a focus on identifying signs of parent-child interactions that may need further assessment. It also aims to build understanding of attachment and the appropriate application of the theory in direct work with children, young people and families.	Aimed at: Frontline practitioners and team managers in children's social care, family support and wider Children's Services (including early help, education and health).

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<p><u>Attachment: understanding and supporting parent/carer bonding before birth and in infancy</u></p>	 Frontline Chart	<p>Parental mental illness, domestic abuse and drug and alcohol misuse correlate highly with parents' experiences of abuse, neglect and attachment disorganisation in childhood. Such a background presents a risk of maltreatment and neglect of a parent's own children but is not predictive; 70 to 80 per cent of parents who were maltreated as children will not repeat maltreatment and there are many opportunities to change or ameliorate indicative behaviour pre-birth and in the early years.</p> <p>This chart accompanies the full briefing.</p>	<p>Aimed at: Frontline practitioners and team managers in children's social care, family support and wider Children's Services (including early help, education and health).</p>
<p><u>Emotional abuse and neglect: identifying and responding in practice with families</u></p>	 Frontline Briefing	<p>This briefing looks in detail at the issue of emotional abuse and neglect and its application to child welfare practice.</p> <p>It's accompanied by a separate chart for frontline practitioners that provides a 'rough guide' to help them reflect on the causes and broad categories of emotional abuse and neglect, and on the 'FRAMEA' care pathway contained within the chart.</p>	<p>Aimed at: Frontline practitioners.</p>
<p><u>Emotional abuse and neglect: identifying and responding in practice with families</u></p>	 Frontline Chart	<p>This chart accompanies the full briefing, which looks in detail at the issue of emotional abuse and neglect and its application to child welfare practice.</p> <p>The chart provides a 'rough guide' to help frontline practitioners reflect on the causes and broad categories of emotional abuse and neglect, and on the 'FRAMEA' care pathway.</p>	<p>Aimed at: Frontline practitioners.</p>
<p><u>Children and young people missing from care and vulnerable to sexual exploitation</u></p>	 Strategic Briefing	<p>This briefing, aimed at commissioners and managers, provides an overview of research messages on children missing from care and vulnerable to sexual exploitation.</p> <p>It covers characteristics and risk factors, strategic responses, service planning, specialist services and frontline practice issues.</p> <p>There is a sexual exploitation warning signs and vulnerabilities checklist.</p>	<p>Aimed at: Senior decision-makers.</p>
<p><u>Assessing risk of further child maltreatment – a research-based approach</u></p>	 Practice Tool	<p>This tool supports practitioners to take a research-based approach to assessing the risk of further child maltreatment.</p> <p>It covers a 'structured professional judgement' approach which combines the use of research-based tools with professional judgement to produce assessments that are informed by research and reflect the unique implications for each child of the risks and strengths within their family and wider environment.</p>	<p>Aimed at: Frontline practitioners and managers.</p>
<p><u>The impact of parental substance misuse on child development</u></p>	 Frontline Briefing	<p>This briefing examines the degree to which parental substance misuse (PSM) can affect children's physical and emotional welfare at a range of levels.</p>	<p>Aimed at: Frontline practitioners working across Children's Services.</p>

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<p><u>The impact of parental substance misuse on child development</u></p>	 Frontline Chart	<p>This chart accompanies a frontline briefing which examines the degree to which parental substance misuse (PSM) can affect children's physical and emotional welfare at a range of levels.</p> <p>Whilst there is no suggestion that all children of parents who misuse substances are automatically going to experience developmental problems, this type of behaviour can affect the extent to which children's needs, across the developmental domain, are met. The chart should be used in conjunction with the main briefing as an aid and reminder of the impacts outlined in greater detail in that resource.</p>	<p>Aimed at: Frontline practitioners working across Children's Services.</p>
<p><u>That Difficult Age: Developing a more effective response to risks in adolescence: Evidence Scope (open access)</u></p>	 Evidence Scope	<p>Looking at the serious and negative risks that face some adolescents in the UK today, focusing on neglect, running away, sexual exploitation and offending. Considered together, common themes can be drawn out to inform a distinctive adolescent-centred approach to protection, prevention and the promotion of adolescent resilience.</p>	<p>Aimed at: Practitioners, managers, local and service leaders and commissioners, local and national policy makers.</p>
<p><u>Serious case reviews: learning resources (open access)</u></p>	 Learning Resources	<p>The site includes materials to support learning in practice for LSCBs, social work and early help, police and criminal justice, health and education practitioners.</p>	<p>Aimed at: Practitioners engaged in direct work with children, young people and families, across the multi-agency safeguarding workforce.</p>
<p><u>Neglect – recognition and response</u></p>	 Recorded Webinar	<p>This webinar focuses on three main issues:</p> <ul style="list-style-type: none"> > Recognising the signs of neglect. > Knowing the effects of neglect on vulnerable children and young people. > Understanding the role that social care professionals can play, both in terms of preventing neglect and supporting children who have experienced neglect. 	<p>Aimed at: Practitioners and managers across children's and youth services.</p>
<p><u>Research and Policy Updates (RPUs)</u></p>	 RPUs	<p>Research and Policy Updates provide monthly information on policy developments and key research reports, along with links to the original resources.</p>	<p>Aimed at: Practitioners, managers and leaders.</p>
<p><u>Identifying and responding to neglect</u></p>	 Tailored Support	<p>Tailored Support workshop (one-day session)</p> <p>In this one-day workshop, participants will:</p> <ul style="list-style-type: none"> > Develop understanding of neglect and its impact on children and young people. > Look at the critical role of observation in identifying and responding to neglect – entering the child's world. > Consider neglect in adolescence and the role of resilience. > Consider parental resistance, barriers to change and assessing parental capacity to change. 	<p>Aimed at: Frontline practitioners and team managers working directly with children and adolescents; family support workers.</p>

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